



UNIVERSITY OF TORONTO
FACULTY OF MEDICINE



Clerkship Professionalism Evaluation Form

Question about the form or process?

Altruism

	Meets professional expectations	Observed 1 or 2 minor lapses of professional behaviour	Observed 1 major lapse or 3 or more minor lapses of professional behaviour	Was not in a position to observe professional/unprofessional behaviour
				N/A
Demonstrates sensitivity to patients' and others' needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes time and effort to explain information to patients and others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes time and effort to comfort the sick patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens with empathy to patients' concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives priority to patients' interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows respect for patients' confidentiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Duty: Reliability and Responsibility

	Meets professional expectations	Observed 1 or 2 minor lapses of professional behaviour	Observed 1 major lapse or 3 or more minor lapses of professional behaviour	Was not in a position to observe professional/unprofessional behaviour
				N/A
Timely completion of assigned tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fulfills obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes on appropriate share of team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fulfills call duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reports accurately and fully on patient care activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Always ensures transfer of responsibility for patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informs supervisor/team when mistakes occur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informs supervisor/team when faced with a conflict of interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Excellence: Self Improvement and Adaptability

	Meets professional expectations	Observed 1 or 2 minor lapses of professional behaviour	Observed 1 major lapse or 3 or more minor lapses of professional behaviour	Was not in a position to observe professional/unprofessional behaviour
				N/A
Accepts constructive feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes own limits and seeks appropriate help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates feedback to make changes in behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comes prepared to academic and clinical encounters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritizes rounds, seminars and other learning events appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respect for Others: Relationships with Students, Faculty & Staff

	Meets professional expectations	Observed 1 or 2 minor lapses of professional behaviour	Observed 1 major lapse or 3 or more minor lapses of professional behaviour	Was not in a position to observe professional/unprofessional behaviour
				N/A
Maintains appropriate boundaries in work and learning situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates well to fellow students in a learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates well to faculty in a learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relates well to other health care professionals in a learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Honour and Integrity: Upholding Student and Professional Code of Conduct

	Meets professional expectations	Observed 1 or 2 minor lapses of professional behaviour	Observed 1 major lapse or 3 or more minor lapses of professional behaviour	Was not in a position to observe professional/unprofessional behaviour
				N/A
Refers to self accurately with respect to qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses appropriate language in discussions with patients and colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolves conflicts in a manner that respects the dignity of those involved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaves honestly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects diversity of race, gender, religion, sexual orientation, age, disability, intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and socio-economic status				
Maintains appropriate boundaries with patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dresses in an appropriate professional manner (context specific)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Critical Event:

Yes

No

Critical Comments: (note if there was a critical event, please document it here)

Areas of praise

Areas for improvement

	Yes	No
Was this discussed with the student?	<input type="radio"/>	<input type="radio"/>

Question about the form or process?