

# Proposal Form for Transition to Residency Selectives

*This template will help faculty members and departments develop Selectives for Transition to Residency.*

**\* indicates a required field**

**Title of Proposed Selective \*** We suggest a title that communicates something of the nature of the selective.

Example: *Surgery for the Family Doctor*

**TITLE\*:** \_\_\_\_\_

**Institutional Location of Selective (name of agency, hospital, clinic, etc). \*** Note: If a hospital is the base (even for outpatients), it should be listed. If a private office (for example, ABC Clinic) is the base, you should enter it in the format "Private Office - ABC Clinic". For agencies, enter the agency name. This will allow us to capture the nature of the location accurately.

**INSTITUTION\*:** \_\_\_\_\_

**Municipal Location of Selective\*** Give the municipality where the student will be based. Example: *Richmond Hill, Ontario*

**CITY, PROVINCE\*:** \_\_\_\_\_

**Name of Sponsoring Physician \*** Provide the name of the **primary** supervisor. This will be the physician responsible for scheduling and evaluating the Selectives students. Please enter in the following format: *Firstname LASTNAME*

**SPONSORING PHYSICIAN\*:** \_\_\_\_\_

**Department of Sponsoring Physician \*** Provide the clinical department of the Sponsoring Physician.

Example: *Ophthalmology and Vision Sciences*

**SPONSORING DEPARTMENT\*:** \_\_\_\_\_

**Does the Sponsoring Physician currently have an active appointment at the University of Toronto, Faculty of Medicine? \***

Yes

No

## **Describe the Selective**

**Description of community/population of patients served** \*Provide an overview of the patients or populations the student will encounter in the Selective. You may select more than one. This list is not exhaustive, and you should feel free to add any other relevant terms in the *Other* category.

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Adults              | <input type="checkbox"/> Children/Youth                              | <input type="checkbox"/> Elderly                     |
| <input type="checkbox"/> Infants/neonates    | <input type="checkbox"/> Primarily Women                             | <input type="checkbox"/> Primarily Men               |
| <input type="checkbox"/> Cancer Patients     | <input type="checkbox"/> Disabilities                                | <input type="checkbox"/> Homeless                    |
| <input type="checkbox"/> Mental Health Focus | <input type="checkbox"/> Rural Community                             | <input type="checkbox"/> Multicultural/New Canadians |
| <input type="checkbox"/> Suburban            | <input type="checkbox"/> Urban/Inner City                            | <input type="checkbox"/> Emergency Care              |
| <input type="checkbox"/> Addiction           | <input type="checkbox"/> Palliative Care                             | <input type="checkbox"/> Low Income                  |
| <input type="checkbox"/> LGBT                | <input type="checkbox"/> Rehabilitation                              | <input type="checkbox"/> Elective Procedures         |
| <input type="checkbox"/> Chronic Care        | <input type="checkbox"/> <b>Other:</b> <i>Please list here</i> _____ |  |

**Description of Student Activities** \*: Describe the activities that the student will undertake in this selective. Use bullet point form to identify major clinical activities and the role the student will play, and to emphasize how the student will be supervised and taught.

Examples: *Students will participate in the preop and postop phases of care for surgical patients; Students will observe and participate in intake procedures for residential care for patients with addictions.*

**Opportunities to study Health Equity**

If possible, describe possibilities for students to use the experience to complete a Health Equity project. Note: Completing this section will make the selective more attractive to students.

- Yes (please describe below)       No (leave blank)

*Example: Opportunity to study health equity among this population of many recent immigrants and refugees with poverty, housing, and food access are all important issues in this practice.*

**Opportunities to study Health Systems**

If possible, describe possibilities for students to use the experience to complete a Health Systems project. Note: completing this section will make the selective more attractive to students.

- Yes (please describe below)       No (leave blank)

*Example: How chronic pain patients navigate the health care system*

**Resources available \*:**

Identify the resources that will be available to enrich student learning in this experience. Include people, facilities, materials, activities, equipment, etc as appropriate for the experience.

- Textbooks       Internet Access       Library  
 Office Space       Mentorship       Inter-professional Team  
 Admin Staff       Educators       **Other:** Please list here \_\_\_\_\_

**Is your practice part of the downtown Toronto teaching hospitals (UHN, MSH, SMH, Sunnybrook, or Women's College)? \***

- Yes       No

**Classify this experience (only select one): \***

- Predominantly inpatient       Predominantly ambulatory       Balance of inpatient and ambulatory

## Scheduling Information

Please use the following chart as a guide to the different scheduling periods for Selectives

Selective A (4 weeks) Feb - Mar				Selective B weeks) Mar -2		Selective C (2 weeks) Mar 2 -Apr	
Feb-	Feb- 1	Feb 2	Mar	Mar	Mar 1  TDSB/TCDSB March Break Mar 1 -	Mar 2	U

Please indicate as many of the following as apply in helping us schedule your availability: \*

- I WILL NOT BE AVAILABLE during **March Break 2042** (March 18 – 42, 2042)
- I prefer to have only ONE student IN TOTAL. My preferred time slot is \_\_\_\_\_;  
Please AVOID time slot(s) \_\_\_\_\_
- I only want ONE student AT A TIME, but I am willing to have more than 1 student in total. The following are my availabilities (**Check only ONE**):
- Period A PLUS Periods B AND C (8 weeks and 3 students in total)
- Period A PLUS Period B (6 weeks and 2 students in total)
- Period A PLUS Period C \_\_\_\_\_ (6 weeks and 2 students in total)
- Periods **B and C** (4 weeks and 2 students in total)
- I am able to host MORE THAN ONE student AT A TIME. Maximum number at once: \_\_\_\_\_.  
Preferred time slot(s) for this number \_\_\_\_\_  
Time slot(s) in which I CANNOT have ANY students \_\_\_\_\_
- I would benefit from speaking to a coordinator to help me schedule my availability.

### SCHEDULING NOTES:

- You must specify one or more timeslots. If there is flexibility in your schedule, please indicate your preference on the form and notify your department of your flexibility, in case we need to adjust schedules to accommodate more students in the match.