



Professionalism Assessment

Preface: Assessment of student professionalism is organized according to six professionalism domains, each of which includes criteria that reflect specific behaviours that characterize the respective domain. Teachers are asked to assess students in each domain based on the criteria applicable to the student's learning activity. Teachers may indicate that they were not in a position to assess one or more of the professionalism domains.

Teachers are required to provide comments regarding any scores of 1 or 2. If the score was based on a critical incident, the teacher will be required to provide additional information. Teachers may also provide comments regarding a student's strengths and areas for improvement.

Further details about the assessment of student professionalism are provided in the MD Program's [Guidelines for the Assessment of Student Professionalism](#). Those guidelines, including case-based examples on how to fill out the professionalism assessment form, are summarized in an [Introduction to Assessing Professionalism in the MD Program eModule](#).

Suspected breaches of academic integrity (e.g. cheating, plagiarism, etc.) are to be investigated and reported in accordance with the [MD Program's academic integrity guidelines](#).

This form must be completed no later than six weeks following the end of the required learning experience (e.g., a small group session). Please contact the Course Director if you have any professionalism concerns about a student not documented within this period. Please see the MD Program standards for timely completion of student assessment and release of marks.

Professional Domains and Criteria	Meets very few applicable criteria or has significant deficiencies	Meets some applicable criteria with minor deficiencies	Usually meets applicable criteria with no deficiencies	Meets most applicable criteria and is exemplary in some areas	Consistently meets all applicable criteria and is exemplary in many	Was not in a position to assess
	1	2	3	4	5	N/A
Altruism						
<ul style="list-style-type: none"> • Demonstrates sensitivity to patients' and others' needs, including taking time to comfort the sick patient • Listens with empathy to others • Prioritizes patients' interests appropriately • Balances group learning with his/her own 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duty: Reliability and Responsibility						
<ul style="list-style-type: none"> • Fulfills obligations in a timely manner, including transfer of responsibility for patient care • Informs supervisor/colleagues when tasks are incomplete, mistakes or medical errors are made, or when faced with a 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- conflict of interest
- Provides appropriate reasons for lateness or absence in a timely fashion
- Prepared for academic and clinical encounters
- Actively participates in discussions
- Fulfills call duties
- Timely completion of MD Program and hospital registration requirements

Excellence: Self-improvement and Adaptability

- Accepts and provides constructive feedback
- Incorporates feedback to make changes in behaviour
- Recognizes own limits and seeks appropriate help
- Prioritizes rounds, seminars and other learning events appropriately

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Respect for Others: Relationships with Students, Faculty and Staff

- Maintains appropriate boundaries in work and educational settings
- Establishes rapport with team members
- Dresses in an appropriate manner (context specific)
- Respects donated tissue; cadavers
- Relates well to patients, colleagues, team members, laboratory staff, service, and administrative staff

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Honour and Integrity: Upholding Student and Professional Codes of Conduct

- Accurately represents qualifications
- Uses appropriate language in discussions about cases and with or about patients and colleagues
- Behaves honestly
- Resolves conflicts in a manner that respects the dignity of those involved
- Maintains appropriate boundaries with patients
- Respects confidentiality
- Uses social media appropriately
- Respects diversity of race,

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gender, religion, sexual orientation, age, disability, intelligence and socio-economic status

Recognize and Respond to Ethical Issues in Practice

- Recognizes ethical issues and dilemmas in case vignettes and in practice
- Examines personal values in relation to challenges in educational and clinical settings
- Applies ethical reasoning skills to case situations
- Acts appropriately with respect to complex ethical issues
- Understands options to respond to unprofessional and unethical behaviours of others



Comments

(mandatory) Please provide comments regarding any scores of 1 or 2. If the score was based on a critical incident, please complete the critical incident section below

Strengths:

Areas for improvement:

Did the professionalism issue involve a critical incident?

No Yes

Save

Submit